

POAC-NoVA Department of Special Services (DSS)

**Back to School Updates
September 9, 2023**



Agenda

- **Introductions**
- **Diploma Options**
- **Staffing, Recruitment & Retention**
- **Compensatory Education Plan**
- **Special Education Enhancement P**
- **Behavior Intervention Services**
- **Applied Behavior Analysis (ABA) S**
- **Twice Exceptional Learners**
- **Questions?**








Diploma Options

Advanced Studies Diploma
Standard Diploma
Applied Studies Diploma

Information is available
online.

<https://www.fcps.edu/academics/graduation-requirements-and-course-planning>

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|--|--|--|
|  <p>Graduation Requirements: First Time Ninth Graders in 2018-2019 and Beyond</p> <p>Graduation requirements for students who entered the ninth grade for the first time in 2018-2019 and Beyond.</p> |  <p>Graduation Requirements: First Time Ninth Graders in 2016-17 and 2017-2018</p> <p>Graduation requirements for students who entered the ninth grade for the first time in 2016-17 and 2017-2018.</p> |  <p>Graduation Requirements: First Time Ninth Graders in 2013-14 through 2015-16</p> <p>Graduation requirements for students who enter the ninth grade for the first time in 2013-14 through 2015-16.</p> |
|  <p>Graduation Requirements: First Time Ninth Graders in 2011-12 and 2012-13</p> <p>Requirements for students who entered the ninth grade for the first time in 2011-12 and 2012-13.</p> |  <p>Graduation Requirements: First Time 9th Graders Prior to 2011-12</p> <p>Graduation requirements for students who entered the ninth grade for the first time prior to 2011-12.</p> | |

Special Education Graduation Requirements

-  Special Education Graduation Requirements
-  Special Education Graduation Requirements (Arab)
-  Special Education Graduation Requirements (Chinese)
-  Special Education Graduation Requirements (Farsi)
-  Special Education Graduation Requirements (Korean)
-  Special Education Graduation Requirements (Spanish)
-  Special Education Graduation Requirements (Urdu)
-  Special Education Graduation Requirements (Vietnamese)



Diploma Options



Can a student who struggles to pass the SOL earn a Standard Diploma?

Yes! Possible options to earn verified credit include:

- Substitute Assessments [Link](#) (accessible link in the notes section)
- Locally Awarded Verified Credit
 - Can be considered with students whose score is 375 or above, after remediation and attempt to retake
- Special Permission Locally Awarded Verified Credit Accommodation
 - Can be considered with students whose score is below 375, if the student meets the criteria

Applied Studies Diploma



The Applied Studies Diploma is a recognized diploma by the Virginia Department of Education. Students who earn an Applied Studies Diploma are able to pursue multiple postsecondary options. For more information, please visit:

Postsecondary Options for Students Earning an Applied Studies Diploma <https://www.fcps.edu/academics/academic-overview/special-education-instruction/career-and-transition-services/earning>

Staffing / Recruitment and Retention

- 12 Current Central Office Teacher Vacancy Deployments
- 4 Curriculum Resource Teachers, 3 ABA Coaches, 3 ATS Resource Teachers, 1 Behavior Intervention Teacher, 1 Mentor Coach
- 77 Teacher Trainees Seeking a Special Education Endorsement
 - Bachelor's degree conferred/awarded from a regionally accredited college or university.
 - Commitment to enrolling in an approved SPED Intro course approved by the VDOE within the first 30 days of hire date.
 - Agreeance to complete an approved program or additional coursework outlined by the VDOE to obtain the 10-year professional license within 3 years of holding the 3-year provisional license.
- Long Term Substitutes



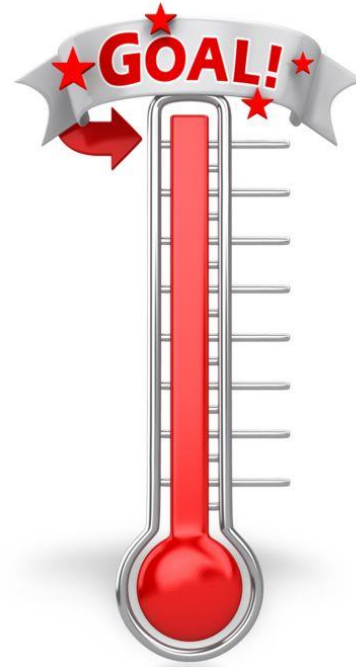
Compensatory Education Plan

Sharing numbers and progress (data 8/28/2023)

- Complete meetings 30,656 - 96.7%
- Delivered service hours 26,898 - 44.5%

Staffing and plans for delivery

- Staffed by FCPS staff to include teachers, related service providers and support personnel
- Services that are still in progress will be offered, before/after school, Saturday option, and this summer based on need



Compensatory Education Plan

Reimbursements (data 8/31/2023)

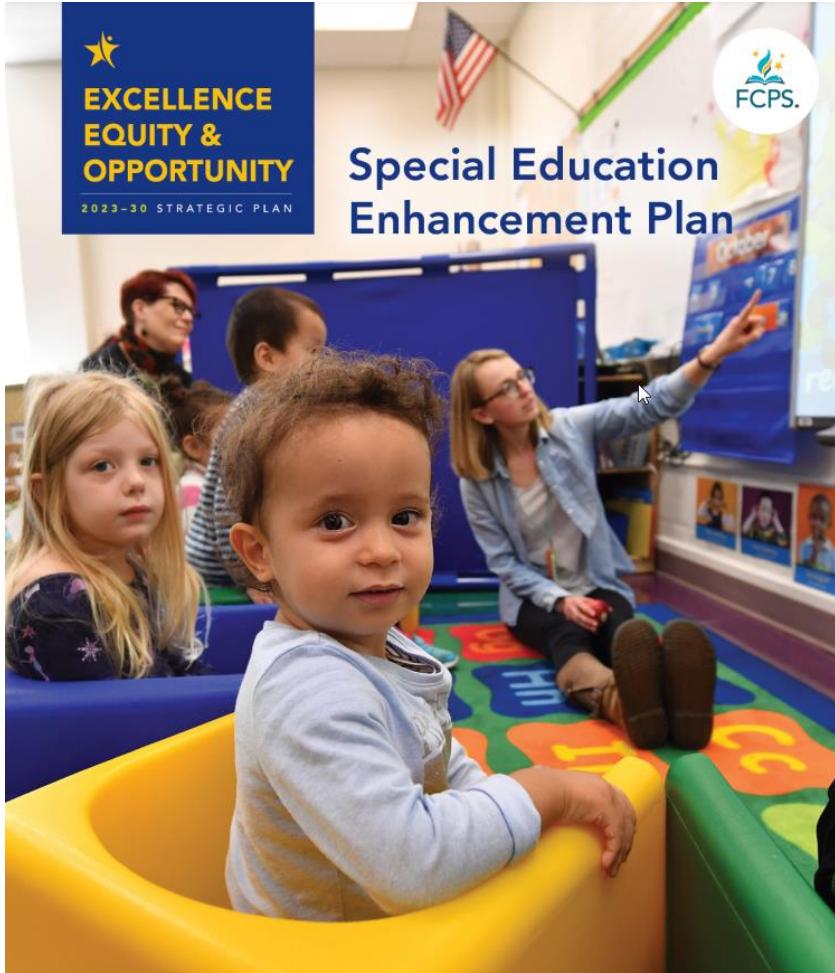
- Processing \$5.5 million as was determined by IEP/504 teams

Process Challenges and Improvements

- | | |
|---|---|
| <ul style="list-style-type: none">• Volume• Review and Verification Process• Staffing changes and Resources | <ul style="list-style-type: none">• Examined process and streamlined• Added staff through adjusted duties, over time and temporary hires |
|---|---|

- **Special Projects Administrator Compensatory Education Plan**
 - Deb Scott, EdS
 - descott1@fcps.edu

Special Education Enhancement Plan



Goals for Student Success

GOAL 1

Instruction and Inclusive Practices

Through a culture of collective responsibility, FCPS will implement instructional and inclusive practices that result in improved outcomes for students with disabilities in the least restrictive environment.

GOAL 2

Special Education Processes

To foster increased, positive outcomes for students with disabilities, FCPS will implement special education processes and procedures that ensure compliance with federal and state special education regulations.

GOAL 3

Communication

FCPS will establish and implement systems for communication between staff and families to foster improved relationships and increase achievement for students with disabilities.

GOAL 4

Staff Capacity

In order to improve outcomes for students with disabilities, FCPS will implement consistent practices and protocols to ensure all instructional staff are highly effective.

Special Education Enhancement Plan Areas of Focus

| Goal 1 Instruction & Inclusive Practices | Goal 2 Special Education Processes | Goal 3 Communication & Engagement | Goal 4 Staff Capacity |
|--|---|--|----------------------------------|
| Instructional Practices | Individualized Education Program (IEP) and 504 Plan Development | Accessible Communications | Professional Development |
| Inclusive Opportunities & Post-Secondary Outcomes | Parent Understanding & Engagement | Interpretation & Translation Services | Hiring & Retention |
| Intervention / Multi-Tiered Systems of Support | Data Collection, Documentation & Reporting | Communication & Engagement Framework Protocols | Teacher Caseloads & Workloads |

Behavior Intervention Services

Program Manager: Lori Kraden

Specialists: Janeen Waddell and Ashley Enright

24 Behavior Intervention Teachers

Behavior Intervention Teachers (BIT):

- Coach and model evidence-based behavior strategies
- Problem solve behavior concerns with school teams
- Attend student staffings
- Coach school staff in data collection and analysis
- Conduct classroom observations
- Coach and model collaborative and proactive solutions
- Facilitate the FBA/ BIP team process
- Provide district, region, and school based professional development trainings

Behavior Intervention
Services Website



Applied Behavior Analysis (ABA) Services

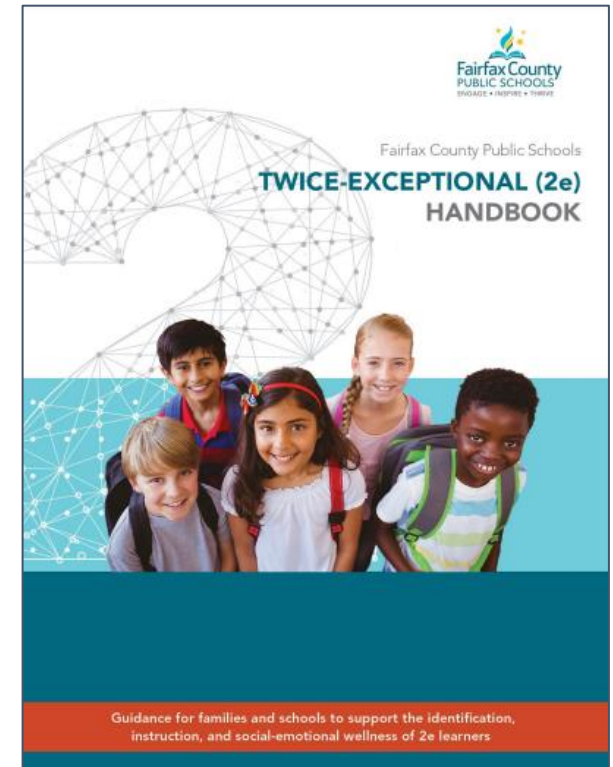
ABA Programs

- Opened 19 new Preschool Autism Classrooms (PAC)
- Opened 18 new Enhanced Autism Classrooms (EAC)
- Trained 71 PAC staff at Hands On Training
- Trained 51 Secondary and Elementary Staff at the August Hands On Training



Twice Exceptional Learners

- FCPS is continuing and deepening the work started several years ago with the collaborative creation of the **2e Handbook**.
- In January 2023, FCPS invested in a **new 2e specialist position** to support this work on professional learning and leadership in schools to enact the handbook and serve students who are 2e.
- AAPAC is focusing in 2e this year. The charge for 2023-24 SY is: *AAPAC will learn about research in the field of twice-exceptional (2e) and hear about central and school-based efforts to meet the needs of 2e learners in FCPS.* There committee will make a report to the School Board (expected June 2024).



Contact Information

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